

Section C: Ages and Stages Questionnaire: Social-Emotional – Second Edition (ASQ:SE-2)



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What is ASQ:SE-2?

• Series of **parent/caregiver**

completed questionnaires for children 1 to 72 months

- Tool to support early identification of young children at risk for social-emotional delays
- Tool to identify and respond to parent concerns early, so a child's behaviors don't become barriers to healthy relationships.

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Health Promotion

Jestionnaires

Social-Emotional

SECOND EDITION

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ASQ:SE-2 Behavioral Areas

- Self-Regulation
- Compliance
- Adaptive Functioning
- Autonomy
- Affect
- Social-Communication
- Interaction with People



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ASQ:SE-2 Behavioral Areas

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- Areas are not discrete domains
- Together, areas represent overall
 SE development
- Areas define intent of questions
- # of questions not evenly distributed across areas (or ages)
- Not every area is represented at every age



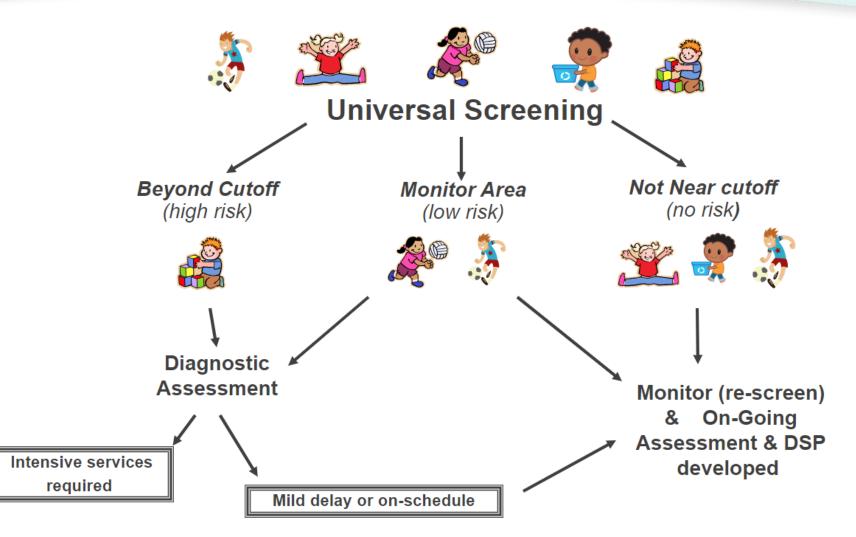
Areas of ASQ:SE-2

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Behavioral Area	Items address the child's:
Self-regulation	ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.
Compliance	ability or willingness to conform to the direction of others & follow rules.
Adaptive functioning	success in coping or ability to cope with physiological needs (e.g., sleeping, eating, etc.).
Autonomy	ability or willingness to self-initiate or respond without guidance (i.e., toward independence).
Affect	ability or willingness to demonstrate his/her own feelings & empathy for others.
Social- Communication	ability or willingness to interact with others by responding to or initiate verbal or nonverbal signals to indicate interests or needs, etc.
Interaction with people	ability or willingness to respond to or initiate social responses to parents, etc.

ASQ:SE-2 Cutoff Interpretation



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ASQ:SE-2 Screen Intervals

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- 2, 6, 12, 18, 24, 30, 36, 48 & 60 month intervals
- From 19 (2 mo) and 39 (60 mo) scored questions
- 1-6 month administration window
- Uses adjusted age for children born 3 weeks or more premature until the child is 2 years old

Features of ASQ:SE-2

Infant and Early Mental Health Promotion IEMHP



- All questionnaires are written at 4th to 6th grade reading level
- All questionnaires include open-ended questions related to:
 - Eating, sleeping, and toileting concerns
 - Any additional worries
 - What caregivers enjoy about their child

Selecting the Correct Questionnaire



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1. Determine age of child in months and days: Subtract Date of Birth from Date ASQ Completed

What is the child's age in months and days?

2. Adjust age if needed for prematurity (up to 2 years). Adjust age when 3 or more weeks premature. Subtract # of weeks from age of child.

The child was 4 wks premature. What is adjusted age?

3. Use age (or adjusted age) to select questionnaire.

Example: Selecting the Correct Questionnaire

1. Child's Age in Months and Days

• Subtract Child's DOB from Date ASQ Completed

Example: 5 Months 0 Days

2. Adjusted Age

• Subtract Weeks Premature from Child's Age

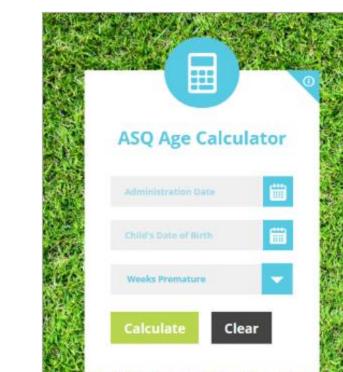
Example: 5 Months 0 Days - 4 Weeks = 4 Months

RESOURCES

ASQ Age Calculator APP

www.agesandstages.com

Age Administration Charts



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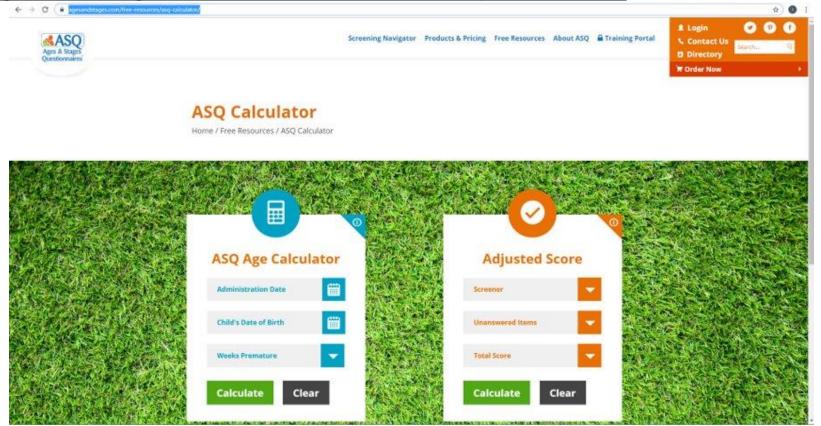
SickKids

ASQ Website / App

Infant and Early Mental Health Promotion



https://agesandstages.com/free-resources/asq-calculator/





Features: ASQ:SE-2 Cover Page

- Administration window indicated on ASQ:SE-2 cover page
- 6-month "window" is for children ages 3 months 0 days through 8 months 30 days
- Programs can personalize the cover page by replacing the logo of the mother and child (on the top left)







Family Information Page

Infant and Early Mental Health Promotion IEMHP



- Date ASQ:SE-2 Completed
- Child's Date of Birth
- Prematurity question (up to 24 months)
- Calculate Age at administration or Adjusted age
- Compare with administration window

Program information	(For program use only.)	
Baby's ID #:		Age at administration in months and days:
Program ID #:		If premature, adjusted age in months and days:
Program name:		

Understanding the Response Options

Often or Always

• Child is performing behavior too often or always

Sometimes

• Child is performing behavior occasionally, but not consistently

Rarely or Never

• Child is not or is rarely performing behavior

Discuss the "concerns" option

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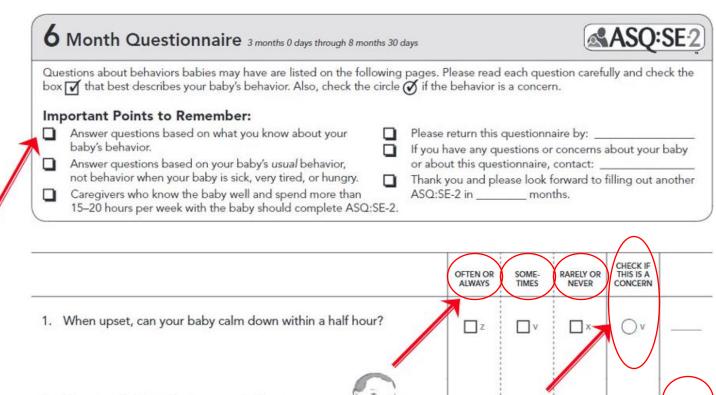
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Emphasize <u>Important Points</u> to Increase Accuracy of ASQ:SE-2



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Πv

Z

×

2. Does your baby smile at you and other family members?

Scoring ASQ:SE-2

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1. Total Points for each item (0-15 points)

1. X = 10 points

2. V = 5 points

3. Z = 0 points

4. Add Concerns marked (V) = 5 points

2. Total Points on each page = ____

3. Transfer points on each page to ASQ:SE-2 Information Summary Sheet









 Scoring looks at competence and problem behaviors as well as externalizing and internalizing behaviors. Think about how this impacts scoring!

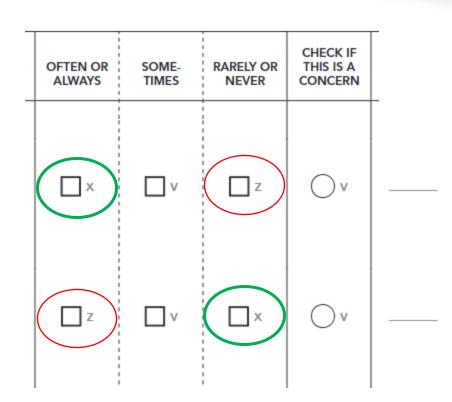
Scoring Options Points

- Often or Always 0 or 10
- Sometimes 5
- Rarely or Never 10 or 0
- Is this a concern? Yes = 5
- High scores falling above empirically-derived cutoff points are indicative of problems

Emphasize <u>Important Points</u> to Increase Accuracy of ASQ:SE-2

4. Does your baby stiffen and arch her back when picked up?

5. When you talk to your baby, does he look at you and seem to listen?



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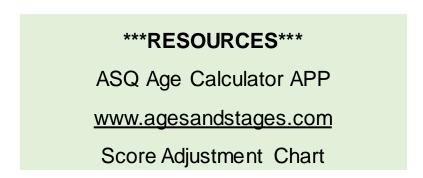
Health Promotion

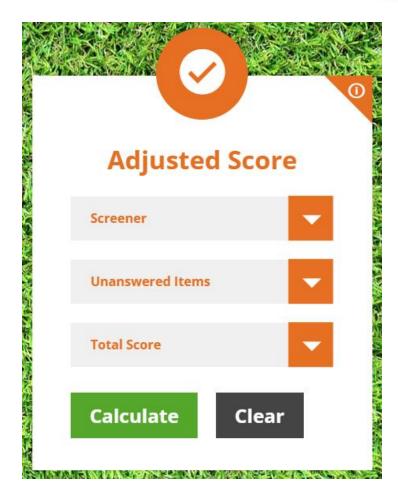
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How To Omit Items and Adjust Scoring: ASQ-SE2

Contact parent or omit item if inappropriate

- 1-2 missing items: adjusting total score will not change results
- **3 missing items:** see ASQ:SE-2 User's Guide
- Not recommended to omit more than 3 items





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Information Sheet



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6 Month Information Summary 3 months 0 day	s through 8 months 30 days
Baby's name:	Date ASQ:SE-2 completed:
Baby's ID #:	Baby's date of birth:
Person who completed ASQ:SE-2:	Baby's age/adjusted age in months and days:
Administering program/provider:	Baby's gender: OMale Female

1. ASQ:SE-2 SCORING CHART:

- Score items (Z = 0, V = 5, X = 10, Concern = 5).
- Transfer the page totals and add them for the total score.
- Record the baby's total score next to the cutoff.

TOTAL POINTS ON PAGE 1		Cutoff	Total score
TOTAL POINTS ON PAGE 2			
TOTAL POINTS ON PAGE 3		45	
Total score			

2. ASQ:SE-2 SCORE INTERPRETATION: Review the approximate location of the baby's total score on the scoring graphic. Then, check off the area for the score results below.



- ____ The baby's total score is in the 🗔 area. It is below the cutoff. Social-emotional development appears to be on schedule.
- ____ The baby's total score is in the 📖 area. It is close to the cutoff. Review behaviors of concern and monitor.
- ____ The baby's total score is in the 📰 area. It is above the cutoff. Further assessment with a professional may be needed.
- 3. OVERALL RESPONSES AND CONCERNS: Record responses and transfer parent/caregiver comments. YES responses require follow-up.

1-23. Any Concerns marked on scored items? YES no Comments:

24.	Eating/sleeping concerns?	YES	no	Comments:
25.	Other worries?	YES	no	Comments:

Administering ASQ:SE-2





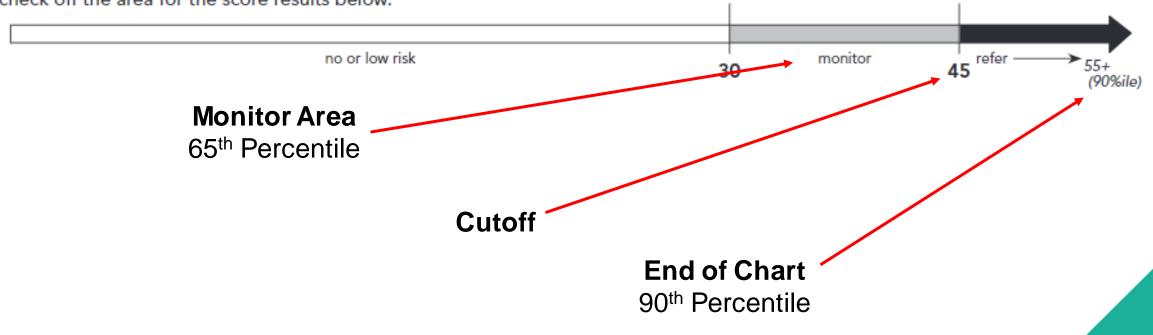
- Have parents complete the questionnaires as independently as possible
- Some questions on ASQ:SE-2, such as those regarding eating problems (for all intervals) and perseverative behaviors (for children 18 months and older), may require clarification

6 Month ASQ:SE-2 Cutoff Chart

Infant and Early Mental Health Promotion



2. ASQ:SE-2 SCORE INTERPRETATION: Review the approximate location of the baby's total score on the scoring graphic. Then, check off the area for the score results below.



Questionable Scores?

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- Have another caregiver complete ASQ:SE-2
- Gather additional information
 - Observe the child
 - Consider and observe when possible:
 - Parent-child interactions
 - Caregiving environment

Recommended Follow-Up

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Below Cutoff

- Follow-up on any parent concerns identified
- Provide Developmental Support Plan

Monitor Zone

- Follow up on any parent concerns identified
- Provide Developmental Support Plan and monitor child
- Consider referral if child is an internalizer (*lack of competence rather than a presence of problem behaviors*)

Video: **ASQ:SE-2 Scoring Demonstration**





CLICK THE "X" AT THE TOP RIGHT-HAND CORNER TO EXIT THIS SCREEN



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