IEMH Care Pathways
KFL&A Community Partners Meeting Agenda

Date	June 24th, 2024
Location	Virtual –Teams Meeting
Time	10am - 12pm
Attendees	Chaya Kulkarni, Rup Patel, Hadir Ashry, Karys Peterson-Katz, Amanda Evaristo, Amanda Posadowski, Cheryl Bechard Howe, Émilie Huneault, Leah Contelo, Jamie Kring, Pam Kent, Mallory Dopson, Theresia Hamilton, Tracy Kennedy, Vicki Casey, Susan Potvin, Anne Biggar, Karen Dunlop, Melanie Darling, Laura Conboy, Rana Fowler
Regrets	Heather Mitchell, Annick Spoden, Denise Nicholas, Anja Cahill, Kelly Monaghan, Darlene Derbyshire, Noella Klawitter, Helen Mabberly, Colleen Fairholme, Samantha Patay, Scot Gillam, Karen Livicker, Brittany Brant, Susan Barberstock, Holly Kinstler, Jennie Hill, Louise Moody, Sarah Kring

Time	Action	Speaker
10:00am – 10:10am	Welcome and Land Acknowledgement Introductions - New Partners	Dr. Chaya Kulkarni
10:10am – 10:20am	Recap of the Last Meeting and Updates	Hadir Ashry
10:20am – 10:30am	Important Reminder (MOU/TOR)	Rup Patel
10:30am – 11:00am	Presentation and Discussion on the Current Process in KFL&A	Dr. Chaya Kulkarni
11:00am – 11:50am	Aspirational IEMH Care Pathways: What do we need to identify?	Dr. Chaya Kulkarni
11:50am – 12:00pm	Next Steps and Meeting Symposium Day Closing the Meeting	Hadir Ashry Dr. Chaya Kulkarni

Notes

Introductions - New Partners

- Anne Biggar-Maltby Center, Clinical Program Manager
- Melanie Darline-Program Manager, KHSC, child and youth MH program
- Jamie Kring-IIPCT
- Vicki Casey-program supervisor-Great Start for Families
- Tracy Kennedy-Family and Children Services, Director
- Amanda Evaristo-Rural Frontenac Community Services, EarlyON supervisor
- Leah Cantelo-ALCDSB, youth worker

- Cheryl-mental health lead at ALCDSB
- Emilie-PHN at Frenchschool
- Amanada P-program manager at school health team KFLA
- Susan Potvin-nurse manager at KFLAPH
- Karen Dunlop-executive director
- Theresia Hamilton-coordinator for Community Living Kingston and District
- Mallory-filling in for Darlene

Presentation and Discussion on the Current Process in KFL&A

- Maltby Center was not a common answer when asked what kind of supports people send their families to
    - Want to get children who are really struggling here, and we want to ensure that the maps reflect this
- Needs to be a link between child protective services and Maltby Center
- Laura Conboy from Limestone regarding referrals
    - Need someone to identify that the child is considered high-risk, their transition team would reach out to the family and arrange the meetings
    - Doesn't need to be a medical professional
    - What is considered as high-risk?
- Community Living
    - Don't need a referral, childcare team fills out a form
    - Work with the childcare team to support the family
    - Move to no referral (just a formal service request needs to be made)-childcare resource consultant program
- Service coordination could be added to the "How do you support the family in accessing those services/agencies?"
    - SmartStart Hub at KidsInclusive can support with this
- Current Services and Processes Visual
    - Educators also do the screening, assessment and/or interview/observation, and then with the family, they determine next steps
        - Instead of recommendations and/or reports, it is more like concern raised, meeting with family then based on the meeting do observation, and then may refer internally for screening and/or refer to external partners
    - Educators may also may a service request, and Theresia's Community Living Kingston and District team can also provide support
    - Parents will likely just go get support where they are comfortable-remove the blue arrow

Next Steps

- How many maps: 2 maps or more?
    - Rural vs non-Rural
        - Perhaps it's more about accessibility-while certain services may serve a certain area, it's important to think about the barriers
    - Update the community mapping list to identify who is still at the plate and who is not, identify their services, area they service, and categorize the agencies/services based on what they offer
    - **Decision: try a version with one map and a version with 2 maps**
- School boards – Are there different processes?

    - Public
    - Catholic
    - Francophone
        - CECCE - French Catholic
        - CEPEO - French Public
    - ALCDSB and Limestone have the same internal process (meeting, then internal discussion, then internal referral, and then external referral)
        - ALCDSB is doing ASQs, Limestone is not
        - Francophone board is not at the table
        - **Connect with the schoolboards**
- SmartStart Hub (KidsInclusive), Maltby, or both as triage point?
    - Public Health could also be a triage point
    - Schools are a triaging point for the older kids
    - No provincial approval yet to combine the 2 health units
    - IIPCT can administer ASQs and create DSPs
    - Child Protection Services (Tracy Kennedy)-no ASQs
        - **Schedule a meeting to have this conversation about administering ASQs and acting a potential triaging center**
- Next Meeting-Aspirational Mapping: What days and times?
    - End of September meeting-in-person meeting
        - 9am – 2pm EST

Aspirational IEMH Care Pathways: What do we need to identify?

- Need to think about the barriers that make accessing services a challenge
- Identify the services that are fee vs. no-fee using an icon
    - OHIP-required services

Action Items:

1. IEMHP team
    a. Community Living doesn't need a referral, childcare team fills out a formal service request-for the childcare resource consultant program
    b. Current Services and Processes Visual
        i. Move Educators up and blue arrow to top blue bubble
        ii. Combine 2 bubbles-list the items as a list
        iii. Parents go straight to the Online/Email, In-person, Phone box
    c. Update the community mapping list to identify who is still at the plate and who is not, identify their services, area they service, and categorize the agencies/services based on what they offer
2. Rup
    a. Schedule 45 min meeting with ALCDSB (Cheryl and Leah) and Limestone (Laura Conboy) to discuss their processes regarding screening
        i. Ask them if they have any contacts on the mapping table list
    b. Schedule a meeting with Child Protection Services (Tracy Kennedy) about administering ASQs and acting a potential triaging center
        i. Ask them if they have any contacts on the mapping table list
    c. Get meeting times/space from Susan and send out a doodle poll

3. Chaya and Hadir
    a. Send Laura Conboy a list of questions before the ALCDSB and Limestone meeting
        i. Ask Laura Conboy what is considered high-risk for a child to be flagged as such
4. Karys
    a. Connect with Susan about inputting their data into the system