

## How to Introduce the use of the ASQ:3 and ASQ:SE2 and Developmental Support Plans to Parents/Families

Key phrases to use when talking to parents about a developmental screen and support plan:

- **You, as the parent, are the expert about your child.** I use this process to help me learn from you about who your child is and how they are doing developmentally.
- This process is one way I learn about your child, **their strengths and areas that may benefit from a little bit of support.**
- This process is really helpful in supporting \_\_\_\_\_ (child's name) **growth and development**, but also as a **support to you in your parenting journey** – no child comes with a manual!
- **I know that you want your child to do well in school and enjoy learning.** This process allows us to recognize any areas your child may benefit from additional supports and practice.
- **This is NOT a test**
  - It gives a clearer understanding of how to program/develop supports for each child, and is meant to be a supportive tool
- **It only identifies areas that need a closer look/further assessment by another professional**
  - It's not diagnostic
- The score relates to **areas that we can focus on to give \_\_\_\_\_ (child's name) more practice in that area**
  - emphasize “practice” – for some children, it's not that they don't have the ability, it might be about if they've ever had an opportunity to use this skill
- This tool **helps me**, as a (RECE, social worker, home visitor etc.) to better understand who your child is, and **what we can do together, to support your child's development**
- The **strategies we use can be a part of everyday routines**
  - They are meant to be used at home, in your everyday interactions with \_\_\_\_\_ (child's name).
- We screen and **re-screen every 3 months** to make sure \_\_\_\_\_ (child's name) is on track and to **update our strategies** as \_\_\_\_\_ (child's name) continues to learn and grow.
- By creating a developmental support plan, we can **choose strategies that you feel comfortable doing everyday together, as a family.**
- **Your child cannot do these strategies alone. Doing them together is how your child will learn best. You are your child's favourite toy and teacher!**
- **We update and change the strategies as your child's needs change.** We can look at the older versions to show how far \_\_\_\_\_ (child's name) has come!