

ASQ:SE-2
2 Month

Behavioral areas, question content, and question number

Behavioural Area: Self-Regulation	
Items address the child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.	
Question Content	Question #
Calms within half hour when upset? Calms within 15 minutes?	1
Can calm self?	7
Cries for long periods of time? Cries, screams, or has tantrums for long periods?	8
Body relaxed?	9

Behavioral Area: Adaptive Functioning	
Items address the child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).	
Question Content	Question #
Trouble sucking from breast or bottle?	10
Feeding takes longer than 30 minutes?	11
Eating problems [stuffing food, vomiting, eating nonfood]?	13
Stays awake for hour or more at one time during the day?	14
Sleeps at least [8 or 10] hours in a 24-hour period?	15

Behavioral Area: Affect	
Items address the child's ability or willingness to demonstrate his or her own feelings and empathy for others.	
Question Content	Question #
Likes to be picked up and held? Likes to be hugged or cuddled?	2
Stiffens and arches back when picked up?	3

Behavioral Area: Social-Communication	
Items address the child's ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.	
Question Content	Question #
Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	4
Lets you know when [hungry, tired, uncomfortable, hurt, or sick]? Lets you know feelings with gestures or words? Uses words for wants or needs?	5

Behavioral Area: Interaction with People

Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.

Parents and other adults

Question Content	Question #
Seems to enjoy watching or listening to people? Likes to play games such as Peekaboo? Likes hearing stories [and, or] singing songs?	6
Enjoy [feeding times, mealtimes] together?	12

ASQ:SE-2
6 Month

Behavioral areas, question content, and question number

Behavioral Area: Self-Regulation	
Items address the child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.	
Question Content	Question #
Calms within half hour when upset? Calms within 15 minutes?	1
Can calm self?	8
Cries for long periods of time? Cries, screams, or has tantrums for long periods?	9
Body relaxed?	10
Trouble falling asleep at naptime or night?	16

Behavioral Area: Adaptive Functioning	
Items address the child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).	
Question Content	Question #
Trouble sucking from breast or bottle?	11
Feeding takes longer than 30 minutes?	12
Eating problems [stuffing food, vomiting, eating nonfood]?	14
Stays awake for hour or more at one time during the day?	15
Sleeps at least [8 or 10] hours in a 24-hour period?	17
Gets constipated or has diarrhea?	18

Behavioral Area: Affect	
Items address the child's ability or willingness to demonstrate his or her own feelings and empathy for others.	
Question Content	Question #
Likes to be picked up and held? Likes to be hugged or cuddled?	3
Stiffens and arches back when picked up?	4

Behavioral Area: Social-Communication	
Items address the child's ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.	
Question Content	Question #
Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	5
Lets you know when [hungry, tired, uncomfortable, hurt, or sick]? Lets you know feelings with gestures or words? Uses words for wants or needs?	6
Makes sounds and looks at you while playing with you?	19
Makes sounds or gestures to get attention?	20
Smiles back at you?	21
Makes sounds back when you talk?	22

Behavioral Area: Interaction with People

Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.

Parents and other adults

Question Content	Question #
Smiles at you and family members? Laughs or smiles [with you and family members when playing with you]?	2
Seems to enjoy watching or listening to people? Likes to play games such as Peekaboo? Likes hearing stories [and, or] singing songs?	7
Enjoy [feeding times, mealtimes] together?	13

**ASQ:SE-2
12 Month**

Behavioral areas, question content, and question number

Behavioral Area: Self-Regulation	
Items address the child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.	
Question Content	Question #
Calms within half hour when upset? Calms within 15 minutes?	5
Body relaxed?	8
Cries for long periods of time? Cries, screams, or has tantrums for long periods?	9
Can calm self?	10
Trouble falling asleep at naptime or night?	15

Behavioral Area: Adaptive Functioning	
Items address the child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).	
Question Content	Question #
Feeding takes longer than 30 minutes?	12
Eating problems [stuffing food, vomiting, eating nonfood]?	14
Sleeps at least [8 or 10] hours in a 24-hour period?	17
Gets constipated or has diarrhea?	18

Behavioral Area: Affect	
Items address the child's ability or willingness to demonstrate his or her own feelings and empathy for others.	
Question Content	Question #
Likes to be picked up and held? Likes to be hugged or cuddled?	4
Stiffens and arches back when picked up?	6
Interested in things (people, toys, and foods)?	11

Behavioral Area: Social-Communication	
Items address the child's ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.	
Question Content	Question #
Makes babbling sounds?	16
Lets you know when [hungry, tired, uncomfortable, hurt, or sick]? Lets you know feelings with gestures or words? Uses words for wants or needs?	19
Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	20
Tries to show you things?	22
Responds to name?	23
Looks in the direction you point?	24
Uses sounds or gestures to communicate wants? Uses sounds, words, or gestures to let you know wants?	25
When you copy sounds baby makes, repeats same sounds back?	26

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Peers	
Question Content	Question #
Smiles at you and family members? Laughs or smiles [with you and family members when playing with you]?	1
Looks for you when stranger comes near? Too friendly with strangers?	2
Likes to play near or be with family and friends? Greets familiar adults? Talks or plays with familiar adults?	3
Seems to enjoy watching or listening to people? Likes to play games such as Peekaboo? Likes hearing stories [and, or] singing songs?	7
Enjoy [feeding times, mealtimes] together?	13

ASQ:SE-2
18 Month

Behavioral areas, question content, and question number

Behavioral Area: Self-Regulation	
Items address the child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.	
Question Content	Question #
Body relaxed?	5
Calms within half hour when upset? Calms within 15 minutes?	7
Cries for long periods of time? Cries, screams, or has tantrums for long periods?	9
Does things over and over and gets upset when stopped?	11
Trouble falling asleep at naptime or night?	13
Tries to hurt others (children, adults, animals)?	25

Behavioral Area: Compliance	
Items address the child's ability or willingness to conform to the direction of others and follow rules.	
Question Content	Question #
Follows [simple or routine] directions? Follows rules at home or childcare?	19

Behavioral Area: Adaptive Functioning	
Items address the child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).	
Question Content	Question #
Eating problems [stuffing food, vomiting, eating nonfood]?	12
Sleeps at least [8 or 10] hours in a 24-hour period?	15
Gets constipated or has diarrhea?	17
Hurts self on purpose?	23
Wakes 3 or more times at night?	29

Behavioral Area: Autonomy	
Items address the child's ability or willingness to self- initiate or respond without guidance (i.e., moving to independence).	
Question Content	Question #
Checks that you are near when exploring? Explores new places?	21

Behavioral Area: Affect	
Items address the child's ability or willingness to demonstrate his or her own feelings and empathy for others.	
Question Content	Question #
Likes to be picked up and held? Likes to be hugged or cuddled?	6
Stiffens and arches back when picked up?	8
Interested in things (people, toys, and foods)?	10

Behavioral Area: Social-Communication	
Items address the child's ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.	
Question Content	Question #
Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	1
Looks in the direction you point?	16
Lets you know when [hungry, tired, uncomfortable, hurt, or sick]? Lets you know feelings with gestures or words? Uses words for wants or needs?	18
Shows you things by pointing and looking back at you?	26
Uses sounds or gestures to communicate wants? Uses sounds, words, or gestures to let you know wants?	27
Plays with objects by pretending?	28
Responds to name?	30

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Parents and other adults	
Question Content	Question #
Stays upset more than an hour when you leave?	2
Smiles at you and family members? Laughs or smiles [with you and family members when playing with you]?	3
Looks for you when stranger comes near? Too friendly with strangers?	4
Enjoy [feeding times, mealtimes] together?	14
Likes to play near or be with family and friends? Greets familiar adults? Talks or plays with familiar adults?	20
Seems to enjoy watching or listening to people? Likes to play games such as Peekaboo? Likes hearing stories [and, or] singing songs?	22

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Peers	
Question Content	Question #
Likes to be around other children? Plays next to other children?	24

**ASQ:SE-2
24 Month**

Behavioral areas, question content, and question number

Behavioral Area: Self-Regulation	
Items address the child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.	
Question Content	Question #
Body relaxed?	4
Calms within half hour when upset? Calms within 15 minutes?	8
Cries for long periods of time? Cries, screams, or has tantrums for long periods?	11
Trouble falling asleep at naptime or night?	16
Does things over and over and gets upset when stopped?	21
Tries to hurt others (children, adults, animals)?	25

Behavioral Area: Compliance	
Items address the child's ability or willingness to conform to the direction of others and follow rules.	
Question Content	Question #
Follows [simple or routine] directions? Follows rules at home or childcare?	18

Behavioral Area: Adaptive Functioning	
Items address the child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).	
Question Content	Question #
Eating problems [stuffing food, vomiting, eating nonfood]?	13
Sleeps at least [8 or 10] hours in a 24-hour period?	14
Gets constipated or has diarrhea?	17
Hurts self on purpose?	23
Wakes 3 or more times at night?	28

Behavioral Area: Autonomy	
Items address the child's ability or willingness to self- initiate or respond without guidance (i.e., moving to independence).	
Question Content	Question #
Checks that you are near when exploring? Explores new places?	20
Too worried or fearful?	30

Behavioral Area: Affect	
Items address the child's ability or willingness to demonstrate his or her own feelings and empathy for others.	
Question Content	Question #
Likes to be picked up and held? Likes to be hugged or cuddled?	7
Stiffens and arches back when picked up?	9
Interested in things (people, toys, and foods)?	10

Behavioral Area: Social-Communication	
Items address the child's ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.	
Question Content	Question #
Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	1
Looks in the direction you point?	15
Lets you know when [hungry, tired, uncomfortable, hurt, or sick]? Lets you know feelings with gestures or words? Uses words for wants or needs?	19
Shows you things by pointing and looking back at you?	26
Plays with objects by pretending?	27
Responds to name?	29

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Parents and other adults	
Question Content	Question #
Looks for you when stranger comes near? Too friendly with strangers?	2
Smiles at you and family members? Laughs or smiles [with you and family members when playing with you]?	3
Stays upset more than an hour when you leave?	5
Likes to play near or be with family and friends? Greets familiar adults? Talks or plays with familiar adults?	6
Enjoy [feeding times, mealtimes] together?	12
Seems to enjoy watching or listening to people? Likes to play games such as Peekaboo? Likes hearing stories [and, or] singing songs?	22

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Peers	
Question Content	Question #
Likes to be around other children? Plays next to other children?	24

ASQ:SE-2
30 Month

Behavioral areas, question content, and question number

Behavioral Area: Self-Regulation	
Items address the child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.	
Question Content	Question #
Settles after exciting activities?	8
Cries for long periods of time? Cries, screams, or has tantrums for long periods?	9
Does things over and over and gets upset when stopped?	10
Stays with activities for at least [3, 5, 10, or 15] minutes?	11
Calms within half hour when upset? Calms within 15 minutes?	14
Moves easily from one activity to another?	22
Destroys or damages things on purpose?	24
Tries to hurt others (children, adults, animals)?	27

Behavioral Area: Compliance	
Items address the child's ability or willingness to conform to the direction of others and follow rules.	
Question Content	Question #
Does what you ask?	12
Follows [simple or routine] directions? Follows rules at home or child care?	20

Behavioral Area: Adaptive Functioning	
Items address the child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).	
Question Content	Question #
Eating problems [stuffing food, vomiting, eating nonfood]?	15
Sleeps at least [8 or 10] hours in a 24-hour period?	18
Stays away from dangerous things?	23
Hurts self on purpose?	25
Wakes 3 or more times at night?	31

Behavioral Area: Autonomy	
Items address the child's ability or willingness to self- initiate or respond without guidance (i.e., moving to independence).	
Question Content	Question #
Clings more than you expect?	3
Checks that you are near when exploring? Explores new places?	21
Too worried or fearful?	32

Behavioral Area: Affect	
Items address the child's ability or willingness to demonstrate his or her own feelings and empathy for others.	
Question Content	Question #
Likes to be picked up and held? Likes to be hugged or cuddled?	2
Seems happy?	5
Interested in things (people, toys, and foods)?	13

Behavioral Area: Social-Communication	
Items address the child's ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.	
Question Content	Question #
Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	1
Looks in the direction you point?	17
Lets you know when [hungry, tired, uncomfortable, hurt, or sick]? Lets you know feelings with gestures or words? Uses words for wants or needs?	19
Shows you things by pointing and looking back at you?	28
Uses 2 words to ask for wants?	29
Plays with objects by pretending?	30

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Parents and other adults	
Question Content	Question #
Likes to play near or be with family and friends? Greets familiar adults? Talks or plays with familiar adults?	4
Seems to enjoy watching or listening to people? Likes to play games such as Peekaboo? Likes hearing stories [and, or] singing songs?	6
Looks for you when stranger comes near? Too friendly with strangers?	7
Enjoy [feeding times, mealtimes] together?	16

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Peers	
Question Content	Question #
Likes to be around other children? Plays next to other children?	26

ASQ:SE-2
36 Month

Behavioral areas, question content, and question number

Behavioral Area: Self-Regulation	
Items address the child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.	
Question Content	Question #
Calms within half hour when upset? Calms within 15 minutes?	5
Settles after exciting activities?	7
Moves easily from one activity to another?	8
Seems more active than other children?	12
Stays with activities for at least [3, 5, 10, or 15] minutes?	13
Cries for long periods of time? Cries, screams, or has tantrums for long periods?	19
Does things over and over and gets upset when stopped?	21
Destroys or damages things on purpose?	24
Tries to hurt others (children, adults, animals)?	29

Behavioral Area: Compliance	
Items address the child's ability or willingness to conform to the direction of others and follow rules.	
Question Content	Question #
Does what you ask?	11
Follows [simple or routine] directions?	18
Follows rules at home or child care?	

Behavioral Area: Adaptive Functioning	
Items address the child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).	
Question Content	Question #
Eating problems [stuffing food, vomiting, eating nonfood]?	15
Sleeps at least [8 or 10] hours in a 24-hour period?	16
Hurts self on purpose?	22
Stays away from dangerous things?	23
Unusual interest in or knowledge of sexual language and activity?	30
Wakes 3 or more times at night?	33

Behavioral Area: Autonomy	
Items address the child's ability or willingness to self- initiate or respond without guidance (i.e., moving to independence).	
Question Content	Question #
Clings more than you expect?	4
Checks that you are near when exploring? Explores new places?	20
Too worried or fearful?	34

Behavioral Area: Affect	
Items address the child's ability or willingness to demonstrate his or her own feelings and empathy for others.	
Question Content	Question #
Likes to be picked up and held? Likes to be hugged or cuddled?	2
Seems happy?	9
Interested in things (people, toys, and foods)?	10

Behavioral Area: Social-Communication	
Items address the child's ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.	
Question Content	Question #
Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	1
Lets you know when [hungry, tired, uncomfortable, hurt, or sick]? Lets you know feelings with gestures or words? Uses words for wants or needs?	17
Uses words to describe own and others' feelings?	25
Shows you things by pointing and looking back at you?	31
Pretends objects are something else?	32

Behavioral Area: Interaction with People:	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Parents and other adults	
Question Content	Question #
Likes to play near or be with family and friends? Greets familiar adults? Talks or plays with familiar adults?	3
Looks for you when stranger comes near? Too friendly with strangers?	6
Enjoy [feeding times, mealtimes] together?	14

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Peers	
Question Content	Question #
Can name a friend? Takes turns and shares during play with children?	26
Other children like to play with child?	27
Likes to play with other children?	28

**ASQ:SE-2
48 Month**

Behavioral areas, question content, and question number

Behavioral Area: Self-Regulation	
Items address the child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.	
Question Content	Question #
Calms within half hour when upset? Calms within 15 minutes?	4
Settles after exciting activities?	7
Cries for long periods of time? Cries, screams, or has tantrums for long periods?	8
Seems more active than other children?	16
Stays with activities for at least [3, 5, 10, or 15] minutes?	18
Moves easily from one activity to another?	20
Does things over and over and gets upset when stopped?	22
Destroys or damages things on purpose?	25
Tries to hurt others (children, adults, animals)?	31

Behavioral Area: Compliance	
Items address the child's ability or willingness to conform to the direction of others and follow rules.	
Question Content	Question #
Does what you ask?	13
Follows [simple or routine] directions? Follows rules at home or childcare?	24

Behavioral Area: Adaptive Functioning	
Items address the child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).	
Question Content	Question #
Stays dry during the day? Goes to bathroom by self?	10
Eating problems [stuffing food, vomiting, eating nonfood]?	11
Sleeps at least [8 or 10] hours in a 24-hour period?	15
Hurts self on purpose?	23
Stays away from dangerous things?	26
Unusual interest in or knowledge of sexual language and activity?	32
Wakes 3 or more times at night?	33

Behavioral Area: Autonomy	
Items address the child's ability or willingness to self- initiate or respond without guidance (i.e., moving to independence).	
Question Content	Question #
Clings more than you expect?	2
Checks that you are near when exploring? Explores new places?	21
Too worried or fearful?	34

Behavioral Area: Affect	
Items address the child's ability or willingness to demonstrate his or her own feelings and empathy for others.	
Question Content	Question #
Likes to be picked up and held? Likes to be hugged or cuddled?	5
Interested in things (people, toys, and foods)?	9
Seems happy?	14
Shows concern for other people's feelings?	28

Behavioral Area: Social-Communication	
Items address the child's ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.	
Question Content	Question #
Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	1
Lets you know when [hungry, tired, uncomfortable, hurt, or sick]? Lets you know feelings with gestures or words? Uses words for wants or needs?	17
Uses words to describe own and others' feelings?	19
Has simple back-and-forth conversations with you?	35

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Parents and other adults	
Question Content	Question #
Likes to play near or be with family and friends? Greets familiar adults? Talks or plays with familiar adults?	3
Looks for you when stranger comes near? Too friendly with strangers?	6
Enjoy [feeding times, mealtimes] together?	12

Behavioral Area: Interaction with People

Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.

Peers

Question Content	Question #
Can name a friend? Takes turns and shares during play with children?	27
Other children like to play with child?	29
Likes to play with other children?	30

**ASQ:SE-2
60 Month**

Behavioral areas, question content, and question number

Behavioral Area: Self-Regulation	
Items address the child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.	
Question Content	Question #
Calms within half hour when upset? Calms within 15 minutes?	5
Settles after exciting activities?	7
Cries for long periods of time? Cries, screams, or has tantrums for long periods?	9
Stays with activities for at least [3, 5, 10, or 15] minutes?	13
Seems more active than other children?	16
Moves easily from one activity to another?	20
Does things over and over and gets upset when stopped?	22
Destroys or damages things on purpose?	25
Tries to hurt others (children, adults, animals)?	30

Behavioral Area: Compliance	
Items address the child's ability or willingness to conform to the direction of others and follow rules.	
Question Content	Question #
Does what you ask?	15
Follows [simple or routine] directions?	24
Follows rules at home or childcare?	

Behavioral Area: Adaptive Functioning	
Items address the child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).	
Question Content	Question #
Stays dry during the day? Goes to bathroom by self?	11
Eating problems [stuffing food, vomiting, eating nonfood]?	12
Sleeps at least [8 or 10] hours in a 24-hour period?	17
Hurts self on purpose?	23
Stays away from dangerous things?	26
Unusual interest in or knowledge of sexual language and activity?	32
Wakes 3 or more times at night?	33

Behavioral Area: Autonomy	
Items address the child's ability or willingness to self- initiate or respond without guidance (i.e., moving to independence).	
Question Content	Question #
Clings more than you expect?	2
Checks that you are near when exploring? Explores new places?	21
Too worried or fearful?	34

Behavioral Area: Affect	
Items address the child's ability or willingness to demonstrate his or her own feelings and empathy for others.	
Question Content	Question #
Likes to be picked up and held? Likes to be hugged or cuddled?	3
Seems happy?	8
Interested in things (people, toys, and foods)?	10
Shows concern for other people's feelings?	27

Behavioral Area: Social-Communication	
Items address the child's ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.	
Question Content	Question #
Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	1
Lets you know when [hungry, tired, uncomfortable, hurt, or sick]? Lets you know feelings with gestures or words? Uses words for wants or needs?	18
Uses words to describe own and others' feelings?	19
Has simple back-and-forth conversations with you?	35

Behavioral Area: Interaction with People	
Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.	
Parents and other adults	
Question Content	Question #
Likes to play near or be with family and friends? Greets familiar adults? Talks or plays with familiar adults?	4
Looks for you when stranger comes near? Too friendly with strangers?	6
Enjoy [feeding times, mealtimes] together?	14

Behavioral Area: Interaction with People

Items address the child's ability or willingness to respond to or initiate social responses to parents, other adults, and peers.

Peers

Question Content	Question #
Other children like to play with child?	28
Likes to play with other children?	29
Can name a friend? Takes turns and shares during play with children?	31