







## Things to Consider when Creating a Developmental Support Plan

What have I learned from the ASQ:3?	What have I learned from the ASQ:SE2?
Is the child potentially at risk for any developmental delays? If so, which domains?	Is the child at risk for any developmental delays? Which <b>Behavioural Areas</b> (from the cheat sheet) have been identified?
What are the child's strengths?	
Any comments from the Overall questions that require more detail or follow-up?	Has the parent/caregiver identified any questions as concerning?
What conversations came out of this meeting?	What conversations came out of this meeting?









Based on my conversations with the family, what else have I learned about the Child?	What have I learned about the Parent/Caregiver?
What have I learned about the Parent-Child Relationship?	Other Observations/Factors? (e.g. transportation, multiple children, language barriers)









## Risk and Protective Factors to Keep in Mind when Creating a Developmental Support Plan

Risk and Protective Factors within the
Child

- Birth history?
- Temperament?
- Birth weight?
- Physical development?
- Regulation?
- Exposure to toxins?
- Behaviour and social –emotional development?
- Coping, problem solving, social skills?

## Risk and Protective Factors within the Parent/Caregiver...

- Own experiences of abuse, trauma, loss?
- Self-efficacy? Competence? Selfesteem?
- Birth experience?
- Physical and mental health?
- Marital cohesion?
- Access to support network?
- Planned pregnancy?
- Knowledge about child development?
- Attitude toward parenting?
- Age, education, health, income?
- Substance abuse?
- Criminality?

## Risk and Protective Factors within the Parent-Child Relationship...

- Attachment relationship?
- Responsiveness to child's distress?
- Family cohesion?
- Consistency? Predictability?
- Positive, loving affect towards the child?
- Parent-child cohesion?
- Goodness of fit?

Other Observations/Factors (e.g. transportation, multiple children, language barriers)